



Independence Charter

2020 - 2021

Learning Continuity & Attendance Plan **DRAFT**

	2020-2021
<p>Actions related to In-Person Instructional Offerings:</p>	<ul style="list-style-type: none"> • Provide High Quality Staff • Create Exceptional Learning Environments which equitably supports all students. • Foster caring, safe and welcoming school environments that support student voice, high expectations, responsibility, independence, and social-emotional skills. • Strengthen daily instructional delivery of Integrated English Language Development (iELD) and Designated ELD (dELD) by providing training in language acquisition, iELD and dELD. • Implement an inclusive approach for all students that eliminate learning barriers by providing training and support regarding effective differentiation, Universal Design for Learning (UDL) and Response to Intervention (RtI) strategies. • Implement differentiated professional learning and resources focused on continuous improvement of student learning and professional practice. • Strengthen teaching teams to challenge their own beliefs, implicit biases and actions about students to meet HIGH EXPECTATIONS and provide culturally relevant, ongoing professional learning.
	2020-2021
<p>Actions related to Distance Learning Program</p>	<ul style="list-style-type: none"> • Provide High Quality Staff • Create Exceptional Virtual Learning Environments (Synchronous and Asynchronous learning) which equitably supports all students. • Foster caring, safe and welcoming school environments that support student voice, high expectations, responsibility, independence, and social-emotional skills. • Strengthen daily instructional delivery of Integrated English Language Development (iELD) and Designated ELD (dELD) by providing training in language acquisition, iELD and dELD. • Implement an inclusive approach for all students that eliminate learning barriers by providing training and support regarding effective differentiation, Universal Design for Learning (UDL) and Response to Intervention (RtI) strategies. • Invest strategically in instructional technology to support highly engaging and interactive learning in a virtual learning environment. • Provide Professional Learning focused on synchronous and asynchronous instruction, engagement strategies, and online collaboration.

	2020-2021
Actions to Address Pupil Learning Loss	<ul style="list-style-type: none"> • Provide High Quality Support Staff • Provide timely intervention to support students in response to unfinished learning due to COVID-19 school closure. • Provide standards aligned curriculum, formative assessments and resources for reading and math intervention.
	2020-2021
Additional Actions to Implement the Learning Continuity Plan	<ul style="list-style-type: none"> • Provide High Quality Support Staff • Provide for student health and wellness through health support services. • Provide counselors who provide support to families and small group guidance lessons to at-risk-students. • Communicate routinely with students and families about academic and behavioral expectations and seek their involvement as partners in education.

For the complete LCAP document, please visit our website at <https://www.salida.k12.ca.us/Domain/11> under **Local Control Accountability Plan**.

In an effort to keep all stakeholders informed as active participants in the continued development of the Salida Union School District LCAP, we have provided this LCAP Overview highlighting the amended actions to meet our goals. Your feedback and comments are always welcomed. You may share your LCAP feedback and/or comments by following the link on the front page of the district website.